

LEARNING CITY YORK

Board Meeting

Tuesday 1 April 2014, 15.00 – 16.30
York College



Attending: Alison Birkinshaw (chair, York College), Sarah Collison (Babcock), Sue Gradwell (NYBEP), Annabel Jelley (SFA), Cllr Janet Looker (CYC), Julia Massey (Learning City, CYC), Liz McNeil (University of York), Claire Newhouse (Higher York), Joan Newton (DWP), Maxine Squire (CYC), John Thompson (CYC)

Apologies: Alistair Gourlay (CYC), Martin Watts (Museums Trust)

Minutes

1. Minutes and actions

The minutes of the previous meeting were agreed.

Actions around inviting training providers to the meeting and defining a measure around employability skills were still in progress. All other actions had been completed.

UCAS are starting to charge for access to destinations data. HE is developing a new national system that may provide the same facility. John Thompson will be meeting DfE to discuss destination measures at the beginning of June, so colleagues should feed back comments before then.

2. Terms of reference

Revised terms of reference were circulated.

Action To add an item to section 1 around promoting equality.

Action To move sections 3.2 and 3.4 from the body of the document to being appendices, allowing these to be more responsive to emerging changes.

All other changes were agreed.

3. Key priorities

Priorities for Learning City were reviewed and agreed in 2011 and since then they align well with the priorities within the new Skills Strategy and the work of the Community Learning Partnership.

Under Priority 4 (Personal, Social and Community Learning) the item on emotional resilience and mental health needs to be more focused, and more on building resilient communities. Some points need more detail around the aims rather than just listing a topic area. The importance of childcare places in enabling parents to go back to work should be highlighted. Key growth sectors can change, so this needs to be more able to respond to forecasts and events.

Baselines will be provided for KPIs as far as possible. KPIs will typically be measured annually. It was noted that data collection can vary, and in some cases affected by external factors, meaning some data points are infrequent and lagged – mechanism needed for reporting emerging issues mid-year.

Action ALL to consider how to share and respond with their organisations.

4. Key performance indicator dashboard

The Business Intelligence Unit has produced a dashboard, which is an example of what could be modelled for other KPIs.

It was agreed to focus on a small number of key priorities where York is not doing well. It will be important to ensure that young people's aspirations are matched to LMI. The statutory duty around CEIAG for young people still in full-time education lies with schools. The new 'all age' National Careers Service contract from September is looking to build stronger links with LMI to avoid the mismatch of aspirations that has been common in the past.

5. Scrutiny report on CEIAG

Careers England is pushing for more advice for schools, but the government has not yet published this as promised. There are significant concerns over a disjointed approach from government. There is the potential in York to create a better model. We need to bear in mind the increasing need for CEIAG for working age adults too, and also consider how we can better integrate CEIAG and work experience for those still in education.

Action Add CEIAG response to scrutiny report to next agenda.

Action John Thompson to circulate executive summary of scrutiny report.

Action ALL to consider what this group could do that would be effective.

6. 14–19 Update

The York Challenge, in a follow-up to the curriculum conference, has looked at the problems around vocational progression at 16. York College identified construction, hair & beauty and hospitality & catering as the worst subjects for young people needing skills development to progress to L3 courses. A working group will be set up in the summer term to look at what provision could be put in place during KS4 for these young people and the implications of doing so.

7. Local Enterprise Partnerships

YNYLEP

- Strategic Economic Plan has five priorities.
- Local Growth Deal has a government bid of £8.3m for five skills projects and a range of other work.
- EU Strategic Investment Fund has already allocated £39m through ESF, and a plan is being drawn up to outline broad areas of priorities where this money can be spent.

- **Action** Annabel Jelley to let the group know when this has been published.

LCR

- Similar documents produced as for YNYLEP.
- SEP has five employment and skills related priorities:
 - ◇ Skills Capital Investment Programme
 - ◇ Skills Hub and Funding for SMEs – £17.5m from BIS to support skills for employers (SMEs)
 - ◇ Enterprise / Create Entrepreneurs in young people.
 - ◇ Expand Apprenticeship Hub+
 - ◇ Extend the scope of Youth Contract and HeadStart+ to support more and better jobs.
- How has York benefitted:
 - ◇ £138k Apprenticeship Hub activity – supporting 88 SMEs new to Apprenticeships to take on apprentices; developing specific growth sectors and new curriculum for Advanced and Higher Professional Apprenticeships in paralegal, insurance, advanced engineering, pharmacy, IT and digital; has enabled good raising awareness events
 - ◇ £180k Head Start activity – supporting 120 longer-term unemployed 18–24s into sustainable employment across York, Harrogate, Craven and Selby.

Action Add LEP funding and opportunities to agenda for next meeting.

8. Round table updates

- Skills and Employability Board has recently been set up for the York, North Yorkshire, East Riding LEP. (AJ, LEP)
- Launch event for new careers service will be held in April, invitations to follow. (SC, NCS / Babcock)
- Universal Credit being piloted in Harrogate, not expected to reach York until 2016. (JN, JCP)
- Higher York completed research into graduate destinations, and shows a more positive picture than had been expected. Looking at more information to apprentices about progression to HE. (CN, Higher York)
- New vice-chancellor at UoY and looking at new strategy. The university is part of a larger bid with 60 scholarships available for taught masters programmes, for young people from disadvantaged backgrounds. (LN, UoY)
- Some funding from RBS to support careers coordinators in supporting young people to set up their own business and strengthen entrepreneurship. (SG, NYBEP)